## Steven A. Forte- Update March 27, 2017 Superintendent



## **Strategic Planning**

Area of Need	Action	How	Evaluation Evidence	
2015-16 Year 1 Strategic Planning	Pre-planning steps for strategic planning	<ul> <li>Identify key people and groups</li> <li>Budget for expenses</li> <li>Interview and hire personnel</li> </ul>	<ul> <li>Budgeted funds</li> <li>Approval of personnel</li> <li>List of key people and groups</li> </ul>	<ul> <li>Meetings with three programs</li> <li>NJSBA, EIRC and Centennium Consultants</li> <li>Dr. Cullis and S. Forte will attend the Morris County School of Technology Strategic Planning session on 11/16/15 with the NJSBA consultant</li> <li>NJSBA program selected</li> <li>Budget for plan created and will be submitted during budget cycle.</li> </ul>
2016-17 Year 2 Strategic Planning	Develop a new 3-5 year strategic plan	<ul> <li>Using consultant and key personnel engage the community in the development of the plan</li> <li>Report to public on status process</li> </ul>	<ul> <li>Report on progress</li> <li>Development of plan</li> <li>Distribution of plan</li> </ul>	<ul> <li>Meeting with C. Peterson, S. Cullis, S. Forte and D. Gurowsky set for Sept 14, 2016</li> <li>Strategic Plan Webpage created and updated <a href="http://denville.org/community.cfm?subpage=1493296">http://denville.org/community.cfm?subpage=1493296</a></li> <li>Web updated to include docs/video from Jan 12 meeting</li> <li>Community meetings conducted 1/12/17, 2/21/17, 3/7/17</li> <li>Over 100 people participated in the process</li> <li>Survey sent on 3/8/17- 54 respondents</li> <li>Goals to be approved on 3/27/17</li> <li>Plan to be approved on 4/24/17</li> <li>Action plans being created by 5/10/17</li> <li>Poster will be created and posted around the district</li> </ul>

## **Communications Improvement Plan**

Area of Need	Action	How	Evaluation	Evidence
What methods of communication are the most effective to engage stakeholders	Conduct a survey of stakeholders to identify the preferred methods of communication	<ul> <li>Create and approve survey</li> <li>Disseminate survey</li> <li>Review data</li> </ul>	Survey complete Survey expires on 3/28/17	<ul> <li>Survey being created for BOE approval</li> <li>Approved 2/27/17</li> <li>Posted and disseminated on 2/28/17</li> <li>As of 3/22/17 there have been 371 participants</li> <li>Results will be presented at BOE meeting</li> </ul>
Two- way communication	Continue to utilize PASS program	Continue the     Parent Academy     Model to     engage the     public to     improve student     success	PASS meetings	<ul> <li>PASS meetings scheduled for Jan, Feb March 2017</li> <li>One PASS meeting completed via Webex for 25 participants on 3/6/17</li> <li>All Report Cards &amp; Interim Reports sent via</li> </ul>
Development of Genesis	Continue to investigate different modules	<ul> <li>Identify modules that will improve communication</li> </ul>	Implementation of new/expanded module(s)	<ul> <li>Genesis</li> <li>Scheduling Module used for VV conferences</li> <li>Forms used for mandatory first day forms for parents</li> </ul>
Improve Website	Develop and implement Denville Schools App	Market app to stakeholders	<ul> <li>Feedback</li> <li># of         downloads         and usage</li> </ul>	<ul> <li>October 29, 2016 App went live to public</li> <li>600+ downloads</li> <li>Kindergarten registration online</li> <li>Continually updating and improving</li> <li>Marketed via posters, cards, Neighbor News, Social Media, Friday Folder</li> <li>District Tech committee charged with reviewing several website options</li> <li>Roll out of new website summer 2017</li> </ul>

## S. Forte Merit Goals 16-17 – Action Plans

Goal	Start/End Date	Steps	Evidence/Update	Туре	People involved
Conduct Community interest meetings with stakeholders to gauge the support for rehabilitation and increased community utilization of school fields and make a recommendation to the BOE.	10/16-6/17	<ul> <li>Plan, advertise and conduct community meeting(s) as needed.</li> <li>Present recommendations to the BOE</li> </ul>	List of attendees and contact information created 20 people in attendance Possible solutions compiled by FPA Meeting #1- Jan 24, #2 March 23	Qual # 2	S. Forte
Conduct at least six articulation meetings with the central administration of MHRD, sending districts and other local districts throughout the year.		<ul> <li>Schedule meetings</li> <li>Attend meetings</li> <li>Provide minutes of articulation meetings</li> </ul>	Oct 10- Curric- Cullis Nov 7- Homeless- Farley Nov 17- Tech- Costanza Dec 5- PD/Strat Plan- Dan Gross- IDE Dec 7- Math Cullis Jan 10- Forte Feb 9- Forte Mar 6- Academic Coaches	Quant #1	S. Forte
Conduct a minimum of 250 walkthrough observations during the 2016-17 school year.	10/16-6/17	<ul> <li>Utilize district-made         walkthrough Google form</li> <li>Conduct walk-through         observations of staff</li> <li>Report total from the Google         form</li> </ul>	Completed Dec 21- 107 Jan 31- 125 March 22- 223 April 11-	Quant # 2	S. Forte
There will be a 10% increase in higher order questioning from a baseline taken in Fall 2016 as compared to Spring 2017 as measured by walkthrough observations.	10/1/6-6/17	<ul> <li>Utilize district-made         walkthrough Google form</li> <li>Conduct walk-through         observations of staff</li> <li>Report total difference in high         order questioning as observed in         district walkthrough         observations.</li> </ul>	Baseline- Sept/Oct – 36 of 181 walkthroughs rated at Higher order 19%  Spring April/May-	_	S. Forte and Administrative team

Complete a Five-year strategic plan with community input and NJSBA consultant	<ul> <li>Community Planning Meetings scheduled</li> <li>Present goals to BOE April, 2017 Meeting</li> <li>100+ people participated in the process</li> <li>Goals approved 3/27/17</li> <li>Plan approval for 4/24/17</li> <li>Action Plans created</li> </ul> <ul> <li>1/12/17, 2/21/17, 3/7/17</li> <li>Plan Website</li> </ul> <ul> <li>Qual # 1</li> <li>Administrative Team</li> </ul> <ul> <li>Plan Website</li> </ul> <ul> <li>S. Forte and Administrative Team</li> </ul> <ul> <li>Plan Website</li> </ul> <ul> <li>Poster created</li> </ul> <ul> <li>Poster created</li> </ul> <ul> <li>Poster created</li> </ul> <ul> <li>Poster created</li> </ul>
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